

The thursday report

Fine Arts, Arts & Science discuss Fahey Report, Mission Study

Aspects of Mission Study are particularly criticized

The "opportunities" outlined in the University Mission Study were the main basis of discussion at meetings held last week by both the Faculty of Fine Arts and the Faculty of Arts and Science.

Criticism at both focussed on what several faculty members saw as the marketplace approach of the Mission Study notably in *Opportunities 4, 5 and 6* with the underlying assumption that these were hard and fast recommendations proceeding to implementation by administrative action.

This assumption was countered by the meeting's chairman Martin Singer (provost of Division IV), who pointed out that the whole operation was aimed at preparing a series of issues and choices for public debate.

At the Fine Arts meeting, one council member said that the *Opportunities* should be considered on a Faculty basis, given the great difference between the Faculties.

Fine Arts dean Anthony Emery noted the need for a University-wide process of evaluation. "We can't go on proliferating departments and programs and maintain high standards. Losers must be cut," he said.

Cinema & photography prof. André Herman attacked the language of the Mission Study, particularly words like "input", "strategy" and "constituents", as inappropriate.

In the same vein, cinema & photography chairman Mario Falsetto said that

it was ironic that Fine Arts, which had developed with inadequate resources in the 1970s, was now expected to meet marketplace criteria. He found that these criteria were not applicable to filmmaking or painting, for example.

Here dean Emery interjected with the observation that "at least in Quebec we're dealing with a government that appreciates the arts."

Turning to the Fahey Report, Fahey committee member Alfred Pinsky, a Drawing & Painting professor, explained why the committee insisted on the need for the departments to develop a core or withdrawal position. He said that since student enrolment was expected to drop heavily by the mid-1980s, and money would continue to be scarce, who would be permitted to expand was the important decision to make.

In this regard, vice-rector (academic) John Daniel said the final Mission Study report would be useful to department reviews.

At the beginning of the Arts and Science discussion, Martin Singer warned that where the Faculty did not take issue, acceptance of various recommendations would be assumed.

Psychology prof. Tannis Arbuckle-Maag believed the sample of interviews, in particular the ones with businessmen and research-users, was far too narrow to serve as a basis for the recommended opportunity.

See "FACULTIES" page 2.



Sir George library workers picket the Hall Building as part of yesterday's Common Front strike of public sector workers.

Arts & Science to examine core curriculum

Task Force sets up workshops

By Minko Sotirov

Today, the Arts and Science Faculty Task Force on Core Curriculum is holding the first of three workshops—open to all Faculty students and professors—devoted to examining the role of the humanities, social sciences and natural sciences in general education.

Humanities will be examined today (for particulars, see advertisement at end of article). Next Thursday (Nov. 18), it'll be the turn of social sciences, then natural sciences (Nov. 25).

The task force requested that each Faculty unit (department, college, program) send a knowledgeable faculty member to sit on the appropriate workshop. Each workshop will have the same agenda, and each panel member will be asked to give an initial five-minute pres-

entation addressing the following two questions:

Is it possible to indicate how other disciplines/programs could best contribute to the completion of the educational experience of students in your discipline/program?

From the standpoint of the humanities (or social sciences or natural sciences) what are the greatest needs (deficiencies, lacks, gaps) which could be filled by study of other fields outside the humanities (or etc.)?

Following the initial statements of the panel members, the floor will open to panel members and the audience to speak to these or related matters.

According to Sociology prof. John Drysdale, who is chairman of the task force.

See "ARTS & SCIENCE" page 4.

Student is hero in hold-up

By Gus Carlson

Concordia football player Kevin Sutton grabbed a rifle from a man accused of murder, chased him, then held a knife to his throat, an Ontario Supreme Court jury heard, on Oct. 20.

Sutton testified he managed to wrestle a rifle away from Andre Hirsh after jeweller Frank Abrams, 38, was shot May 9, 1981, outside his Weston Rd. store in Toronto.

Sutton said he and a friend, Brian "Buddy" Allen, were on Weston Rd. when they heard screaming across the street.

They went to investigate and saw Hirsh and Abrams struggling.

After Sutton heard "two or three bangs," he grabbed Hirsh around the

shoulders and yanked the gun out of his hand.

The men then chased Hirsh down an alley.

Allen managed to grab Hirsh as he tried to climb a fence and Sutton, who still had the rifle, said he beat Hirsh with it.

Hirsh cleared the fence and began running again but Allen tossed a shoe at him, hitting him in the head, Sutton said.

The men confronted Hirsh again in a nearby parking lot. Sutton said Allen and another man, Greg Lane, stopped Hirsh from getting into a car, which drove off.

Sutton chased the car and got its licence number while the other men struggled

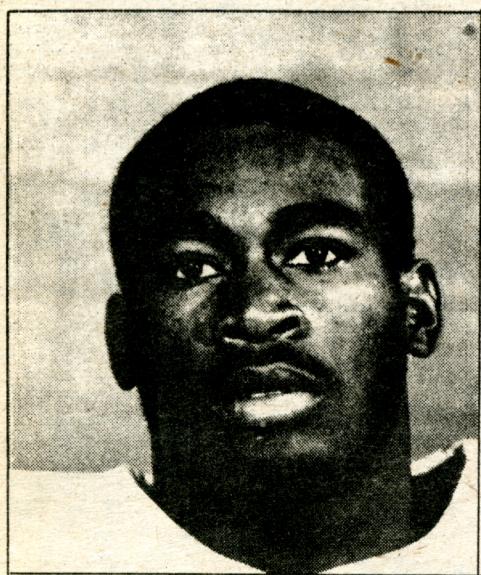
Hirsh to the ground. Sutton returned and sat on Hirsh's chest, then covered his face with a jacket. Sutton said Hirsh was wearing a false beard and moustache.

Sutton pulled a folding knife from Hirsh's pocket, opened it and held it to Hirsh's throat, trying to get him to settle down.

After taking the knife away, Sutton said Hirsh asked him if they could "go have a brew and talk about it," but Sutton refused.

Police arrived, handcuffed Hirsh and took him away.

(Reprinted from The Toronto Sun)



Kevin Sutton

Fahey, Mission Study don't address real problems

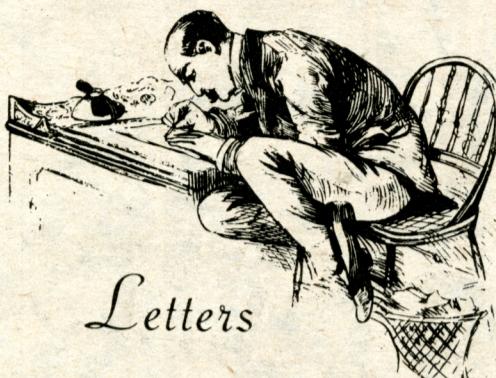
To the Editor:

I have read the Fahey Committee and the Peat-Marwick Mission Study, and I still find that the major problem of this University has not been addressed and for all anyone knows is not being addressed.

The problem is under-funding and it is at the root of most of our other problems. The fact is that this university is provided with grants as its major funding source on the basis of a formula which comes to about \$4,000 per full-time-equivalent student.

All the other universities in this province are funded on the basis of from \$6,000 and up per full-time-equivalent student. We have no other major source of operating funds, mainly because the provincial government allows us no control of tuition fees.

If we had equitable funding anything



like that of the other universities in Quebec we could do many things immediately and could envision many more for the future.

These are the facts; all the fine words in the Mission Study about "education of quality at consistently lower cost" (p.16) are merely wishful thinking and will change nothing. There is really nothing much further of a meaningful nature we can do—unless we find a way of obtaining equitable funding.

H.M. Angell
Department of Political Science.

FACULTIES *continued from page 1.*

ties. She warned of the dangers of over-supply if universities rushed to prepare students for a particular type of employment. Long-term employment these days depended rather on a well-trained mind, and that was the aim of Arts and Science, she contended.

Speaking for the Institute of Cooperative Education, John Fiset endorsed this position and noted that CEOs (Chief Executive Officers) were asking for students with the ability to read, think and write. He therefore rejected the Mission Study's *Opportunity 4* (to develop Concordia's capacity to supply training tailored to meet company or professional requirements).

The Commerce & Administration Faculty representative K. Reiner saw a generation gap in the students' interest in the practical and the professors' in the abstract. However, he believed that the B. Comm. program might be too specialized.

Of the Mission Study's *Opportunity 3* (to excel in achieving productivity gains through improving cost-effectiveness while maintaining educational quality), Theology chairman J.J. Ryan said that such cost-effectiveness was essentially immoral, or at least amoral, since the faculty, full-time and part-time, paid for it.

"But not the administration," interjected History chairman Charles Bertrand. Continuing, Ryan noted that there was too much emphasis on economic purpose; indeed, the community depended far more on the universities developing critical thinking. Arts and Science, he said, would be diminished if pushed into a product/consumer context.

Religion prof. Michael Oppenheim said that *Opportunity 6* (to contribute to Montreal's social stability by providing

English language proficiency at Guelph also a problem. Seventeen per cent—or 373 out of 2,300 freshman students—who wrote the diagnostic test of English achievement at the beginning of the fall semester need assistance in improving their writing skills.

Assistant Vice-President, Academic, Professor Jim Stevens, says the results of the Ontario Test of English Achievement are similar to those at other Ontario universities.

Senate decided at its May meeting to identify and assist students who require improvement in English to succeed at the university level. To identify the students, most new students entering the fall semester were required to take the test. Senate also decided that a note, "Test of English Achievement - Unsatisfactory", would be added to the university records of the students whose performance on the test was unsatisfactory. (Reprinted from the *Guelph University News Bulletin*)

EDUCATION FILE

AUCC calls for maintenance of federal-provincial educational commitments

Canadian university presidents have expressed dismay and deep concern at continuing federal-provincial disagreement over the funding of and the definition of objectives for higher education.

Recent developments including ministerial changes and federal, provincial restraint programmes relating to the renegotiation of the Established Programs Financing Arrangements have prompted the Association of Universities and Colleges of Canada to repeat its concern for the future of Canada's universities.

The Association calls upon the federal and provincial governments to live up to their public commitments to maintain the vitality and strength of Canadian post-secondary institutions. Regan made this commitment on behalf of the federal government in his July 9 presentation. The provincial ministers of education made the same commitment in Dr. Stephens's reply to Mr. Regan.

The AUCC welcomes the commitment made by both levels of government to continue discussions aimed at the early resolution of issues surrounding the future funding of the universities. The universities believe that time is running out and that a resolution is urgent.

The presidents of Canada's universities, gathered in Fredericton for the annual meeting of the AUCC, have recognized yet again, the constitutional primacy of the provinces in education. At the same time, they have emphasized the important continuing role of the federal government in support of core funding of universities.

The complementary involvement of the two levels of government is critical to the health of the universities. As the educators of an informed citizenry and of much of the country's highly trained manpower, and as contributors, through their research endeavours, to the advancement of knowledge, universities serve the social, cultural and economic development of the provinces and of Canada as a whole.

Restraint is the order of the day. The universities are prepared to do their share. The universities have been subjected to severe financial constraints now over the past ten years. Their ability to curtail costs further at this time is therefore limited and made even more difficult by the dramatic increases in student enrolments in every part of the country over the past two years. Reduction in the level of federal support for higher education would do serious damage to the ability of the universities to meet the future needs of Canada.

And the winners are . . .

The University is pleased to announce the following scholarship winners for the academic year 1982-1983

Senior Scholarships

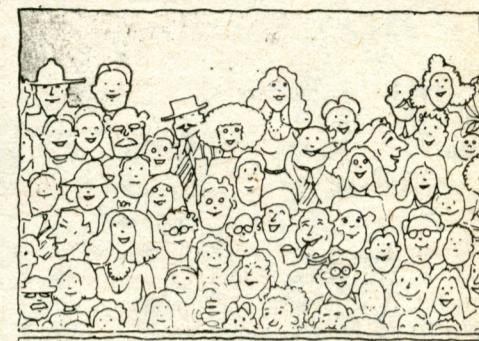
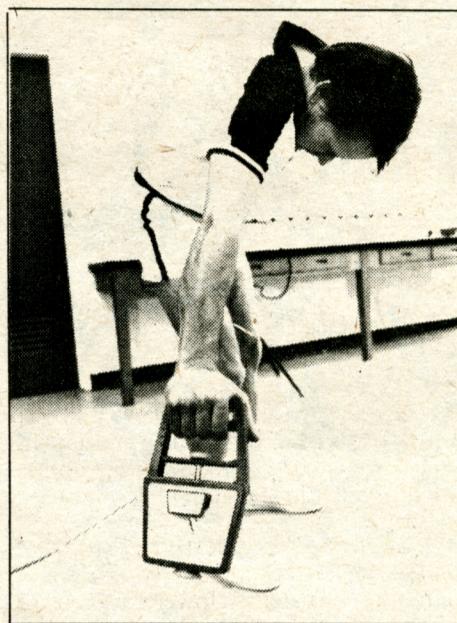
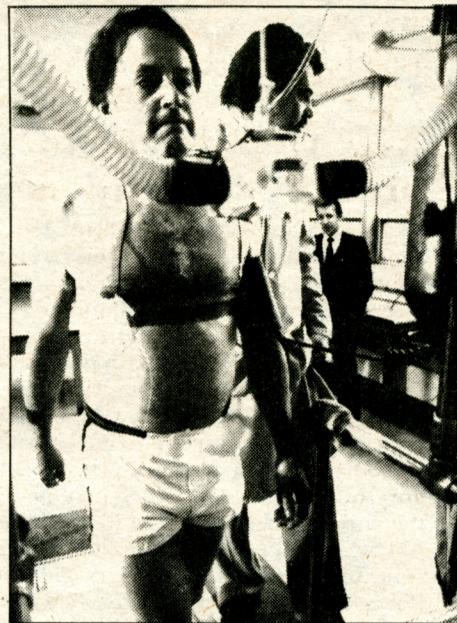
Mr. Earle Decker
Mr. Allan Marjerison
Ms. Hilda Partelpoeg
Ms. Verna Reed

Entrance Scholarships

Carmela Aceto
Chantal Autexier
Susan Barratt
Isaac Benchimol
Josée Bergeron
Sandra Bizier
Luce Boisvert
Danny Charbonneau
Kathrene Chrisovergis
Chi-Man Chung
Antoinetta Civitella
Barbara Coyle
Henry Da Costa
Richard D'Addese
Angela Davouzaliaris
Manon Demers
Agostino Di Maria
Stephen Glen Farago
Carole Gentile
Micheline Gravelle
Kerry Green
Neil Grigor

Robert Halliday
Bethany Harper
Kenneth Hotton
Karen Hrouda
Salvatore Iacono
Hena Kon
Pavel Kratky
Selina Kwan
Michele Laliberté
Luciana Lanni
Lester William Loud
Han Hua Ma
Suzanne Makinson
Paul Marchand
Tod Minchinton
Genevieve Morin
Gordon Poole
Christine Santos
Stephen Schechter
Kathryn Shred
Margaret Thornton
Alfred Zorzi

Photo by Ian Westbury



Provincial minister Bernard Landry trying out Prof. Louis Jankowski's fitness lab.

Minister comes to test exercise science lab

Prof. Louis Jankowski hopes Quebec will fund physical fitness for industry experiment.

By Lise Marie Bissonnette

Bernard Landry, the provincial minister of state for external trade, spent 15 minutes at a Loyola fitness lab on Monday walking on the spot while the electrodes taped to his body measured his heart rate. He also spent time discovering his grip strength, his lung capacity and his percentage of body fat.

Landry came to test his physical fitness at the invitation of exercise science prof. Louis Jankowski.

But the purpose of Landry's visit was not simply to find out he's in pretty good shape for a busy government official (he only needs to lose about five pounds). Landry came here to undergo, firsthand, a fitness test which Jankowski proposes to administer to industrial workers throughout the province.

Jankowski's proposal is a three-year experimental project that would cost the provincial government \$300,000 over 3 years to test 150 to 200 people in Laval's Industrial Park. Based on the results of the test, "we would then suggest a proper fitness programme," said Jankowski. As well, records relating to health matters, absenteeism, productivity, etc., would be kept.

The goal, of course, is to prove to individuals that fitness is beneficial to overall happiness and to prove to the government

Corrections

In last week's story, "Getting your bumps without feeling them", the correct title for mechanical engineering prof. Seshadri Sankar is that he is chairman of the Engineering and Computer Science Graduate Studies Committee. The student working on motorcycle shock absorbers is Brian Warner, and not Brian Wilson as reported.

In "At A Glance", we reported that Carla Lipsig-Mummé won a \$2500 grant from the CNTU; the correct amount is \$5000.

and to companies that fitness is beneficial to overall productivity.

While Jankowski has not received an official go-ahead from Landry, the project is a distinct possibility. "If we can use scientific methods to improve physical fitness, then we must do all we can," said Landry, who several years ago wrote a book called *Le Virage Technologique* in which he linked Quebec's low productivity to the province's lack of general fitness.

Jankowski concurs. "Quebec's gross national product in per capita terms is inferior to many other countries, and those countries (whose productivity is greater) have strong commitments to physical fitness within the industrial milieu."

According to Landry, the example *par excellence* is Sweden, a country with highly developed social and industrial

plans, high productivity and an often cited high level of general fitness.

Even the U.S. has become attuned to the fitness factor. However, the course of action prevalent in the U.S.—individual company fitness centres—is not feasible in Quebec.

"It cost \$35 million for a fitness centre in the IBM complex in Virginia," said Jankowski. A similar complex for the Pepsi Company in White Plains, N.J., cost \$12 million.

Since the average Quebec firm employs 17 people, Jankowski hopes that as a result of his project the government will help establish common fitness centres in industrial parks and shopping centres. Jankowski believes such a set-up would be a credible alternative to multi-million dollar company fitness centres.

Marx and Aquinas on justice to be examined

Professor Joseph O'Malley of Marquette University, a leading experts on Marx's life and writing, will lecture on "Marx and Thomas Aquinas on Justice" on November 18 at 8 p.m. in room 204 of the Brian Building, Loyola Campus.

Co-sponsored by the Philosophy Department and the Philosophy Students' Association, O'Malley is a respected scholar who has edited several books, among them: *Critique of Hegel's Philosophy of Right*; *The Legacy of Hegel*; *Hegel and the History of Philosophy* and *Rubel on Karl Marx*.

He has also published a number of articles on Marx and political science in such journals as *Politics and Society*,

Political Studies and the *International Review of Social History* as well as contributing pieces to such books as *Varieties of Marxism*, *The Revolution of Politics* and *Marx's Socialism*.

The following is what A. W. J. Harper, a reviewer for the journal *Dialogue*, has to say about O'Malley: "The importance of Marx's *Critique of Hegel's Philosophy of Right*, as a doctrinal statement is explicitly set out, by Professor Malley in his detailed "Editor's Introduction" of 59 pages. As a serious student of Marx's life and writings, he has spared no effort in giving a scholarly and insightful perspective on the development of Marx's thought, his general aims and methodology."

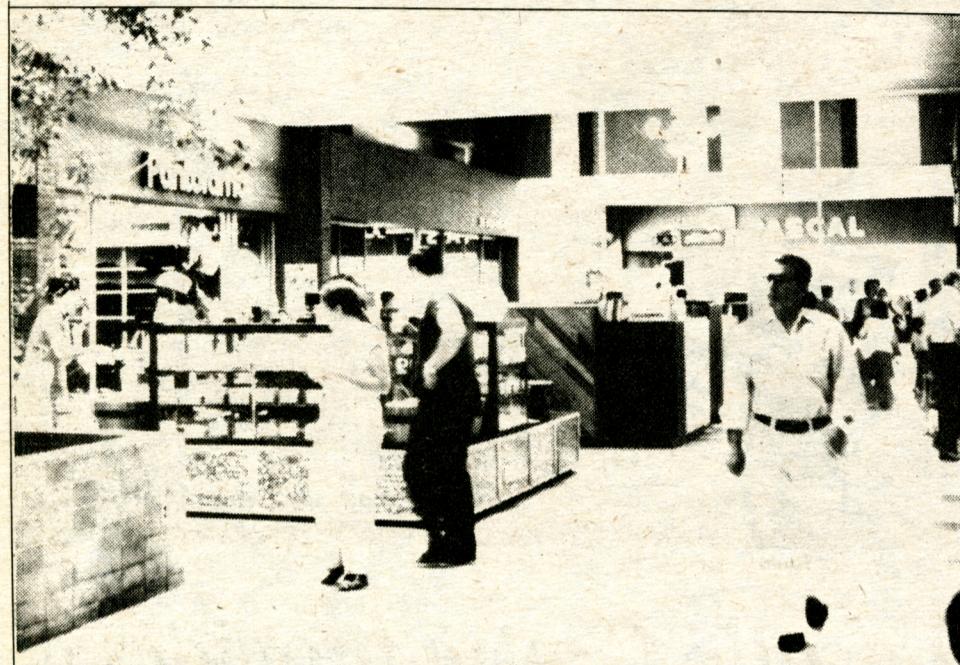
AT A GLANCE

Two papers written by researchers in the Department of Electrical Engineering have won awards at the 1982 Annual Meeting of the Industry Applications Society of the Institute of Electrical and Electronics Engineers in San Francisco. The paper entitled *A DC-AC Power Conversion Technique Using Twin Resonant High Frequency Links* written by V.T. Ranganathan, P.D. Ziogas and V. Stefanovic was awarded the Second Prize by the Static Power Converters Committee. The other paper, entitled *Design of Angle-Controlled Source Inverter-Fed Induction Motor Drive*, was written by R. Krishnan, J.F. Lindsay and V. Stefanovic and was awarded the Second Prize by the Industrial Drives Committee. This is a significant achievement for the researchers, especially since over 200 papers were presented at the meeting which attracted about 1000 participants from more than 20 countries . . . Psychology prof.

Campbell Perry will be showing *Hypnosis*, a BBC-TV production which examined the use of hypnosis by the police, next Thursday, Nov. 18 in room H-1070 at 4:15 p.m. . . . Jean Béliste of the Dept. of Art History, has been appointed to the evaluation sub-committee of the Academic Vice-Rector's committee of the Conference of Rectors & Principals of Quebec Universities (CREPUQ). His three-year term will end on May 31, 1985 . . . Jim

Whitelaw (Associate Vice-Rector, Academic Planning) is one of four members of a CREPUQ task force on program evaluation in Quebec universities . . . Elected to the following committees are: **Mary Brian** (Mathematics) and **Marcel Danis** (Political Science) to the University Appeals Board; **Gilbert Taggart** (Etudes Françaises) to the Dean's Advisory Committee, Division I; **Alec Schwartzman** (Psychology) and **Joseph Tascone** (Sociology & Anthropology) to the Dean's Advisory Committee, Division III . . . The bookstore reports that 89% of all books requested by the faculty were in stock at the beginning of the year. Because of higher than expected enrolment, many titles were and are still missing, and the bookstore has had to reorder 30% of all titles . . . CUSA's external VP **Mona Rainville** compared the price of 15 books in ours and various bookstores and found that Concordia's prices were

See "AT A GLANCE" page 5.



The CBS energy-saving research project will help shopping centres like this.

Saving energy wholesale

A Centre for Building Studies project will tell retailers how to save energy costs

By Carole Kleingrib

Concordia University's Centre for Building Studies (CBS) is about to begin the second phase of a \$400,000 plus research contract awarded last year by the federal department of Energy, Mines and Resources.

The objectives of the three-year study is to provide Canadian retailers with detailed recommendations to reduce significantly their energy costs. The four retail sectors under study are shopping centres; general merchandise department stores, such as Eaton's; food chains, such as Steinberg's and small privately-owned stores.

At a meeting to be held this month in Ottawa, CBS Director Paul Fazio and CBS Industry Liaison Officer Pierre Guité, will submit their plan of action. Among other things, they will propose the development of monitoring systems to regulate unnecessary overnight heating and suggest alternatives to the traditional design of store entrances. For example, the CBS teams says if most small stores had vestibules like those found in large department stores, less energy would be wasted during the winter months.

The CBS team will also recommend the most comfortable store temperatures for shoppers during winter. Stores in many European countries are kept pleasantly cool, even in cold temperatures. By contrast, most North American department stores are overheated in the winter season, resulting in wasted energy and posing a health problem in overcrowded store around Christmas time.

The CBS researchers are being careful to ensure that none of their proposals will harm merchandise or marketing strategy. For example, CBS

researchers are concerned about the effects of various types of lighting on hard-goods such as furniture, even though, fluorescent lighting from neon lights consume less energy than incandescent lighting like that provided by ordinary desk lamps. However, neon lights often distort the real colours of items and thus possibly hurt sales.

Currently, the team is collecting all the data necessary before it begins meeting retailers with specific proposals. They plan to finish by the end of March 1983.

Preliminary field work with store owners and managers will start this summer, however, under the guidance of a specialized consulting unit, consisting of graduate and undergraduate Concordia engineering students and professional salespeople trained by the CBS.

Besides convincing retailers to adopt energy-saving work methods, the data gathered from store owner response should help orient future federal energy conservation policies.

In addition the CBS team will test and evaluate the efficiency of various energy saving devices already implanted in many stores.

To prepare for the summer field work, a small pilot team is being assembled to undertake a number of visits to some selected stores as early as this December.

According to Guité, the entire project presents a valuable opportunity to study the interaction between academic research centres like the CBS, and the private sector—in this case the retail trade industry.

See "SAVING" next page.

Ontario merges northern universities. The restructuring of the northeastern Ontario university system is underway. In a statement to the legislature October 29, 1982, Ontario's minister of colleges and universities outlined the amalgamation concept which affects Laurentian University of Sudbury and its affiliates, Collège Universitaire de Hearst, Algoma College in Sault Ste. Marie and Nipissing College in North

Bay.

Plans for the merger, which will result in a new bilingual multi-campus university, follow proposals contained in a special study commissioned by the Ontario Council on University Affairs (OCUA) in 1981. The universities of Sudbury, Thorneleoc and Huntington will continue to be federated with the new university.

ARTS & SCIENCE

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force, these workshops represent the first of other Faculty-wide events designed to foster discussion of the core curriculum. Other task force members are: Lonergan University College principal Sean McEneen, Chemistry prof. Tom Nogrady, student Simone Richard, and History prof. Steve Scheinberg.

The origins of the core curriculum task force stem indirectly from the Final Report of the Special Task Force on Curriculum (Arts and Science)—otherwise known as the Cohen Report—which was adopted in May 1981 by the Arts and Science Council, according to John Drysdale. The report, he said, recognized the validity of specialized education.

Then, Arts and Science adopted one of the Cohen Report's recommendations that a study group on core curriculum be created. Chaired by Steve Scheinberg, this group learned what other North American universities did in terms of core curricula. It issued an interim report in May 1982 to Arts and Science Council which in turn constituted the present task force.

"The job of our task force is to extend that study and clarify the goals and structure of alternatives and models of core curricula," Drysdale said.

He defined "core curriculum" as involving some restriction on choice of electives in order to fulfill important academic goals, either on a Faculty-wide basis

or a multi-track core with different core requirements.

Right now, he pointed out, students take approximately 60 credits of specialized education; it's the remaining credits required to graduate "that's our present concern," he said.

"Are students best served by taking electives only, or alternatively would it be better for them to take some of these credits within the structure of a core curriculum is what we have to answer."

"Instead of working as a closed committee, we decided to involve as many faculty and students as possible, hence the workshops," he said. "We hope to discover in the workshops whether there is a general perception that specialized education needs to be supplemented by some concept of core curriculum."

Some aspects of core curriculum, he explained further, have to do with the question of distinguishing the identity of the institution, in this case the Faculty. What makes the Concordia graduate different from graduates of, say, Carleton or the Université de Montréal, he asked.

"The background to all this is that the University can guarantee that its BA or BS degree signifies that a certain level of competence has been attained. We want to be able to assure the public that the Concordia graduate is not only trained in a specialized field, but that they are well educated as well," Drysdale said.

Schedule of Arts & Science Workshops on Core Curriculum

Above and beyond specialized training in a discipline, what are the educational needs of Arts and Science students today? How can the Faculty of Arts and Science meet these needs?

These questions will be the subject of three workshops scheduled as follows:

Workshop I:

The Role of the Humanities in General Education (panel composed of representatives of Humanities units; audience open to all students and faculty in Arts and Science)

Thursday, November 11, 1982 8:30 - 10:30 p.m.

Annex CI - SCPA Basement Lounge, 2149 Mackay Street

Workshop II:

The Role of the Social Sciences in General Education (panel composed of representatives of Social Science units; audience open to all students and faculty in Arts and Science)

Thursday, November 18, 1982 8:30 - 10:30 p.m.

Annex CI - SCPA Basement Lounge, 2149 Mackay Street

Workshop III:

The Role of the Natural Sciences in General Education (panel composed of representatives of Natural Science units; audience open to all students and faculty in Arts and Science)

Thursday, November 25, 1982 8:30 - 10:30 p.m.

Annex CI - SCPA Basement Lounge, 2149 Mackay Street

For further information contact John Drysdale, Director, Arts and Science Task Force on Core Curriculum (879-4228).

Improve foreign student experience here, report urges

The University should improve the English language proficiency of foreign students and provide them with a better understanding of Concordia's bureaucratic procedures, a report on foreign students urges. The report also recommends compulsory orientation sessions to help them adjust to life in Montreal and Concordia.

These and other recommendations on the condition of life at Concordia for foreign students came out of a research project undertaken by a Concordia Council of Student Life Task Force on Learning and Culture comprised of international student advisor Beth Moray, assistant director of learning development Jane Magnan and sociology professor Susan Russell.

The report paints a gloomy picture of life for foreign students at Concordia. Many foreign students experienced continued difficulties with the English language; over half said they had trouble understanding lectures and verbal instructions, and a substantial minority also had difficulty reading and writing.

Loneliness was another great problem for international students. Most said they knew Canadian students, but only one-third stated that any time was spent with them outside the classroom. Some felt Canadian groups to be exclusive and closed, and that Canadian students used international students for academic help, but did not extend friendship past this point.

Academically, the students experienced difficulty with methods of teaching and bureaucratic procedures. Problems included difficulty of understanding professors with an accent (!), large classes and unfamiliar teaching styles. Students not used to class participation were particularly distressed by class discussion, especially when participation was part of the grade.

Other problems cited by international students were high tuition fees, the confusing University bureaucracy, professors who had too little time for them and too much pressure to succeed.

International students complained of discrimination. Although many staff members were sensitive and helpful toward their problems, others contributed to the problem of discrimination. Some staff members made comments about foreign students "lying and cheating".

"being demanding", "trying to con professors", while Canadian students were referred to as "normal".

The data also revealed that students of different nationalities experience different problems. For example, Greek, South Asian and African students had the most negative culture shock, stating that nothing was easy to get used to. Latin American, South Asia and Hong Kong students had the greatest trouble studying in English. And students from Hong Kong and Iran had the most difficulty adapting to Concordia classroom styles.

The task force's recommendations aim at alleviating these problems; in sum, problems could be cleared by adequate preparation of the students. Besides compulsory orientation, the report recommends the following: counselling before departure; more information about courses; methods of teaching and evaluation; more involvement of international associations, key staff people, foreign students and Canadian students in the orientation programme; implementation of translation services and a buddy system; and development of a host program to allow students to learn of life in Canada and to share their culture with others.

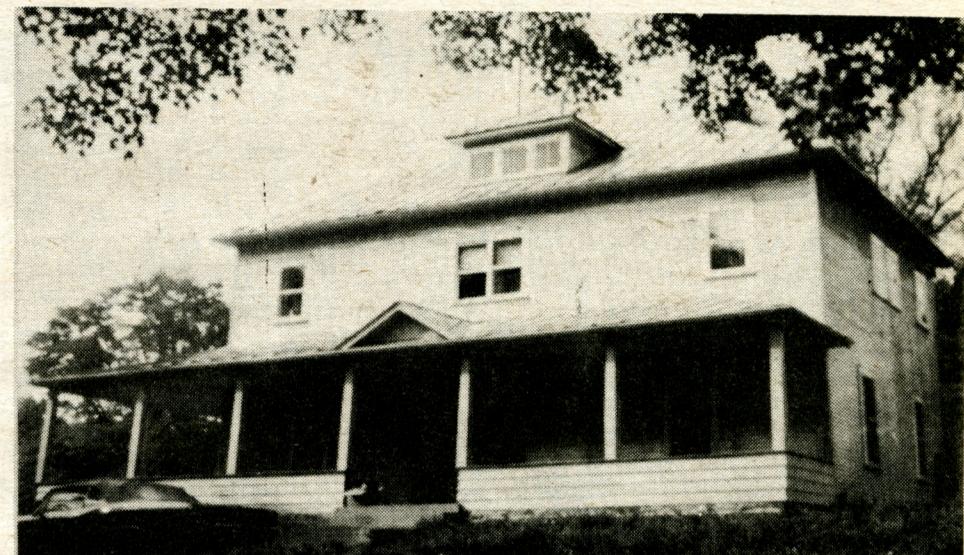
All staff dealing frequently with international students should attend training workshops orienting them to the specific problems of these students, the report says.

Students should also be given more information on Concordia teaching methods, expectations of behavior and evaluation procedures.

The report recommends that more personnel be assigned to handle the special needs of foreign students especially during peak periods such as registration, since the present number of academic-advisors and the one non-academic international student advisor is woefully inadequate to handle a foreign population of more than 2000 students.

As for improving English language skills, the report says that more varied language instruction be given with a great emphasis on spoken skills and understanding accents. Moreover, faculty members with marked accents should be encouraged to improve their speech.

Finally, the report makes a special plea for patience, understanding and sympathy for foreign students.



Concordia's Lacolle Centre in Lacolle, Quebec.

Lacolle Centre provides a change of pace in learning

By Lise Marie Bissonnette

Budget cutbacks have given way to heavy soul-searching at Concordia. The Lacolle Centre for Educational Innovation, better known as the Lacolle Centre, took that opportunity to do the first evaluation ever undertaken by 'insiders' since the inception of the Centre in 1970.

According to Jane Magnan, acting Director of the Centre, the purpose of the evaluation was to prove that the Centre was in fact being used by the Concordia community and that it was meeting its mandate.

Lacolle's mandate is summed up in the report as "a physical structure with a philosophy dedicated to complement institutional learning by creating an alternative environment in which self-expression, active participation and involvement are seen as crucial elements in developing a well-rounded education."

By and large, the report does more than justify the Center's existence.

First, the use of the Centre has been steadily increasing. According to a recent newsletter published by the Learning Development Office, there were 37 groups, comprising 500 people, who used the centre in 1976. By 1981, that figure was 110 groups, or 2,200 people. Furthermore, rentals to outside groups (during weekdays only) is also increasing and offsetting the cost of the centre to the university. (The Centre costs about \$56,000 per year, including salaries and operational costs.)

The people who visited Lacolle made several favorable comments: students met the only other people they knew in their department at Lacolle; sharing group experiences personalized students' university years, certainly a big advantage for an urban university; students felt more relaxed in intellectual/educational discussions; self-expression that is not always possible in a classroom situation was encouraged; the feeling of achievement was much stronger and more profound.

According to Magnan, the main complaint made about the Centre by users concerned the smell of the water; gim-

micks have been installed to reduced the smell, but it is still there.

Experts in residential learning would not be surprised at Lacolle's success in enhancing the learning experience. According to the newsletter, residential education requires three elements:

- physical isolation and detachment from everyday activities,
- concentration on a topic, and
- group support (both from the instructor and from the students).

While Lacolle has been meeting these objectives, Magnan said the constructive feedback she received has enabled her and her colleagues to make a few alterations, both in the Centre's mandate and in its operations.

The major difference in the new mandate is that (human) relations in the learning process is stressed more than innovation. Too many people thought innovation simply change for change's sake," she said.

Putting the emphasis on personal relations is not a new concept, "when they are personally involved, students are (more) motivated," she said.

Magnan hopes to work more closely with faculty in carrying over to the classroom what was experienced at Lacolle. "There's no reason why some of those elements can't happen in the classroom," she said.

Magnan also plans to be more selective in accepting group proposals; groups must have established, concrete goals that are in accordance with the Centre's mandate. She said the Centre is not like McGill's Galt Estates, which anyone can rent for any purpose.

Magnan has also set up an evaluation form to be completed immediately after groups return from the Centre. This will help the carry-over process as well as help the Centre determine whether it had been effectively used.

While Magnan is encouraged by the reaction she got from users of the Centre, there are still those in the Concordia community who don't know about the See "LACOLLE" page 7.

AT A GLANCE

continued from page 3.

generally higher . . . Looking for nifty Xmas cards this year? Ed Tech grad student Bob Gillis has designed card with University scenes.

Available from Nov. 12 at both campus bookstores, the cards will cost \$2 for a pack of 10 . . . Welcome aboard to **Katy Shebath** (Computer Centre), **Heather Brown** (CEQ), and **Wendy Hedrich** (Computer Centre).

SAVING

continued from page 4.

In response to criticism of close academia-business ties as a threat to academic freedom, Guité says: "There is nothing wrong with the University using industry research contracts to build its own expertise and make itself better-known to the community in general."

OPINION

CUSA's vice-president, external affairs, gives an overview of the educational scene for background to the forthcoming CUSA-sponsored Roadblocks to Education Conference.

by Mona Rainville

Not unlike students on loan and bursary plans, the university administrator is never quite certain which figures will spring from the funding "enveloppe". This obviously contributes to a climate of uncertainty in an institution whose administrative structures have traditionally been conservative.

When, in the early 1970s, post-secondary education was faced with drastic reduction in resources corresponding to reduced governmental funding, new management methods had to be tried. As a result, "rationalization" was transferred from the logic of fiscal restraints to the arena of academic programming.

And, since its consecration as a viable management tool at the OECD conference in October 1981, "rationalization" has been the *leitmotif* in education, not only in provincial or Canadian conferences but also in international meetings.

Rationalization was defined recently in a controversial statement by the former rector of the Université de Montréal, Roger Gaudry.

"Rationalization," he stated, "plans the university evolution so as to draw the best possible benefits from the resources put at its disposal."

He added, "It becomes rapidly obvious that to rationalize does not necessarily mean the same thing from the point of view of governments and from the point of view of the universities themselves . . . the objectives of the governments tend to be more quantitative while those of the universities tend to, or should be, more qualitative."

As a direct consequence of rationalization, the democratization of post-secondary education is being questioned. Throughout Canada, the Ivory towers of elitism are shaping out of the 1970s, as accessibility to part-time and mature students is becoming less so. Such a policy is incompatible—to say the least—with the *raison d'être* of Concordia.

On the eve of a major fund raising campaign and in the wake of an acute financial crisis, Concordia University is picking through the rubble of its institution looking to salvage what has survived the waves of cutbacks.

Yet, in Quebec, education is a question of policy (not resources). At a time when the population of this province puts education high on the priority spending list (according to a SORECAM survey), and in a context where high-technology is the buzzword in employment forecasts, Quebec cannot afford to be spending less on education.

Nonetheless, the generally tight-fisted funding policies of our governments (Fed. and Prov.) have rocked the very foundations of our entire educational system.

Recently, Rector J.W. O'Brien assured Senate that, if only for this year, Concordia

is out of the red and, in fact, that recent governmental grants have allowed Concordia to reduce its overwhelming deficit. If reassuring in nature, this declaration in its context is unsettling.

Senators were wondering if Concordia could financially afford to implement the Competency in Written Expression testing. The cost of testing—a ballpark figure of \$100,000 per year—was being weighed against the cost of having semi-literate graduates.

Waves of cutbacks come and go at random. The fact is, Concordia, although less in a bind this year, does not know with any great degree of certainty what its financial picture will be next year.

Every year, through a series of funding 'enveloppes', the Quebec government funds all universities in Quebec. And although a five-year plan of "financement" is on its way, the yearly envelope Concordia gets is tantamount to Jack-in-the-box funding.

With 51% of its students attending on a part-time basis, it can easily be envisaged that a true rationalization program would threaten Concordia as we know it.

As Gaudry stated, "it will be necessary to be firm and not to hesitate to close university sections, departments, institutes or research centers which do not correspond any more to real needs, or whose quality is mediocre."

In that respect, Concordia's Senate has started the process by recently axing the entire Community Nursing Program.

The students of this program were never consulted.

As a result, a unique and necessary program was simply rationalized out of the University curriculum.

True, some students had been consulted at the faculty council level.

True, some students actually voted in favour of eliminating the program. But true also the fact that the information available to judge the program on its merits was inadequate. And it was based on this semi-information that many individuals were asked to render a verdict.

Whatever application of rationalization is implemented, there is no doubt it will profoundly affect the quality of education for students. Perceived by many as a piecemeal series of measures for dealing with the current crisis brought on by underfunding, there is growing concern it will be used as a substitute for a comprehensive, fully developed program of planning.

And, for the students in Quebec, looking to the future with its "contractions and scaling down of the present system through the elimination or amalgamation of existing programs, faculties or campuses classified as redundant" and with its spectre of denied accessibility are bleak images of Education in the 80s.

DESIGN: ERIC SERRE (XCETERAS GRAPHIX)



ROADBLOCKS TO EDUCATION

MONDAY, NOVEMBER 15

11:30 - 12:30 Room: H-651	"University Education, The Provincial Government's Perspective" SPEAKER: TBA
12:30 - 1:30 Room: H-651	"Federal Provincial Relations with Regard to Financing" SPEAKER: John Cruikshank Globe and Mail
1:30 - 2:30 Room: H-651	"Education Policies, What Are The Alternatives?" SPEAKER: Richard French Quebec Liberal Party
2:30 - 3:30 Room: H-651	"Students, why are we here?" Individual perspectives WORKSHOP

TUESDAY, NOVEMBER 16

12:00 - 1:00 Room: H-651	"Federal Funding of University Education" SPEAKER: Serge Joyal Secretary of State
1:30 - 2:30 Room: H-651	"Finances, The Social Costs" WORKSHOP
2:30 - 3:30 Room: H-651	"University Space, The Final Frontier" WORKSHOP

WEDNESDAY, NOVEMBER 17

11:30 - 12:30 Room: H-651	"Loans and Bursaries or Why You Should Be Married?" SPEAKER: André Jolin Ministère de l'Education
12:30 - 1:30 Room: H-651	"Loans and Bursaries, The Honeymoon's Over" WORKSHOP
6:30 - 8:00 Room: H-651	"Part-time Education, The Future of Concordia" WORKSHOP

THURSDAY, NOVEMBER 18

11:30 - 12:30 Room: H-651	"Sexual Stratification in The University" WORKSHOP
2:00 - 3:00 Room: H-651	"Faculty-Student Relations in the '80's" WORKSHOP
3:00 - 4:00 Room: H-651	"Academic Advising, Fact or Fiction" WORKSHOP

FRIDAY, NOVEMBER 19

12:00 - 3:00 Room: H-651	"Wrap Up" Review of Speakers (CUTV Tapes) Review of Workshops Close
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MAKE YOURSELF HEARD!

Sponsored by Concordia University Students' Association
1455 de Maisonneuve West, Hall Building

Job prospects worst in decade for US grads. This year's college seniors face the worst job market in at least a decade, with fewer jobs being offered than last year and with little or no increase in salaries, according to college job placement officers surveying the employment outlook for next June.

The number of scheduled job interviews are down, fewer companies are recruiting on campuses, and "expected hires are down 16.7% nationally, according to preliminary data," said John D. Shingleton, director of placement services for Michigan State University, in whose

survey contact was made with more than 500 companies around the country.

"The class of '83 is going to have a pretty tough year, tougher than the class of '82, and they had a tough time of it," he said. "Every employer is either maintaining his quota of hiring or cutting. One or two, out of hundreds, are increasing."

Even graduates in engineering, a field in which job demand had been growing despite the recession, apparently will face tougher competition for jobs next year.

(*New York Times*, Nov. 7, 1982)

From fur age to high tech

The library moves tech services from the Shuchat Bldg. to Northern Telecom

By Sol Katz

"From fur age and storage, to telecommunications age."

That's how long-suffering library staff may view their move from the Shuchat Building, on the corner of de Maisonneuve and Mountain, to the ground floor of the Northern Telecom Building this month.

By November 12 the move into renovated quarters at 980 Guy Street (just south of Dorchester) will be completed. Involved are the 60 members of Concordia libraries' Technical Services Division, who are taking with them several computer terminals, hundreds of card catalogue drawers, and the new books soon to be added to the library collections.

For all but the hopelessly nostalgic, the transfer spells a tearless goodbye to 12 difficult years in the increasingly overcrowded and uncomfortable two floors they occupied in the Shuchat Building, a fur storage and salon complex.

The move, however, means more than just a switch to a more pleasant location. Tech Services will also acquire some of the most modern furniture in the university. It is built of modular components designed by Herman Miller, Inc., of Zee-

land, Mich., who call it their Action Office system; but foremost, it is designed with people in mind.

Aesthetically, the Action Office system has literally rounded the edges off all its corners. Basic finishes are in eye-easy neutral colours; fabrics come in livelier accent colors. Surfaces are adjustable to different heights. Individual work stations in the system can be modified easily, to suit new tasks. The system encourages neat work surfaces, and is designed to cut down clutter. Its net aim is to boost workspace flexibility, morale, and productivity.

The library will host an Open House for the university community at the new premises on December 6 and 7, with guided tours offered at 10:15 a.m., and at 12:15 and 2:15 p.m.

The Technical Services Division is composed of the Acquisitions Department and the Cataloguing Department. The former sends out orders for library materials, then checks them in for payment and further processing. The Cataloguing Department catalogues and classifies the materials, the labels them, so that users can discover and identify what they want on the shelves.

Sol Katz is a cataloguing librarian.

views conducted for the report, think a good teacher is one who is an expert in his or her field.

But since the Centre is operating at full capacity (except during weekdays), Magnan is not complaining. "In May of last year, the house was booked every single day," she said.

University groups who have used the Centre include the Art Therapy program, the Biology Students' Association, the Mathematics department, and a host of others.



Photo by Ian Westbury

Magician Nemo Turner III (the Great) prepares to cut off vice-rector (academic) John Daniel's thumb to celebrate the opening of The Centre for Systems Research and Knowledge Engineering which is located in the new annex on top of Mike's Submarines on the corner of St. Catherine and Mackay. Instead of cutting a ribbon, the centre's David Mitchell and others decided to burn a ribbon and put on the magic show by Nemo Turner who in real life is educational technology student Leonard Miedzianowski.



Photo by John Fodor

Theatre students who are members of the Magic Theatre troupe practice waving goodbye to the hordes of children expected to participate in their coming performances at Concordia. Magic Theatre, a 70-minute participatory play for children from 4 to 9 years, will be performed for the children of the Concordia community at Loyola's Chameleon Theatre on Nov. 12 at 3:30 p.m. and on Nov. 14 at 2:30 p.m. Make reservations by calling 482-0320, local 582, on Tuesdays, Thursdays, Fridays between 9 and 5. Admission is free.

Xmas dance plans underway

Black Forest Cake
Coffee and Tea

Being aware of current economic conditions, the committee is pleased to announce that the tickets will be only \$12 per person. This price is, in part, made possible by the change in format and the co-operation of various departments of the University including Printing Services and *The Thursday Report*.

This year's committee is a blend of new and old and tickets can be obtained from the persons listed below. The dance is organized by the staff for the staff and it needs and deserves your support. Buy your tickets from Ron Allan, 4289; Ken Corrigan, 373; Doug Devenne, 526; Dorothy Houston, 228; Gerry Jones, 4197; Ray Kenyon, 524; Linda Schachtler, 4571; Larry Talbot, 250; Barbara Whitehouse, 4009.

Juice
Pâté Campagne Hors d'Oeuvres
Roast Turkey with Dressing
Turnips and Peas
Duchess Potatoes
Rolls and Butter

Attention: All Spring 1983 Certificate, Diploma, and Bachelor's, Master's and Doctoral Degree Candidates

If you are completing the requirements for the academic program in which you are enrolled during the Fall 1982 or Winter 1983 sessions and are therefore expecting to receive a certificate, diploma, or degree next Spring, it is your responsibility to inform the Graduation Office that you wish to be considered as a graduation candidate by submitting a Spring 1983 Graduation Application by January 15th, 1983.

Obtain your form from the Registrar's Services Department on your campus and submit it today!

(Loyola: CC214)

(S.G.W. N107)

The Thursday report

The Thursday Report is published weekly during the academic year by the Public Relations Office, Concordia University, 1455 de Maisonneuve Blvd. West, Montreal, Quebec H3G 1M8, (514) 879-8497. Material published in *The Thursday Report* may be reproduced without permission. Credit will be appreciated.

University events and notices are published free of charge. Classified ads cost 15¢ per word up to 25 words, and 20¢ per word over 25 words. Events,

notices and classified ads must reach the Public Relations Office (BC-213) no later than MONDAY NOON prior to the Thursday publication date. Display rates for off-campus and national advertising are available on request from LE GROUPE COMMUNI-CONSEIL INC., 1611 St-Denis Street, Montréal, Québec, H2X 3K3. Telephone (514) 849-1341. Display advertisements must reach Le Groupe Communi-Conseil Inc. two weeks prior to the Thursday publication date.

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EVENTS

Thursday 11

TRANSLATION PROGRAMME (FRENCH DEPARTMENT): Michael Humphreys (Coordonnateur des services de l'interprétation, Ministère de la Justice, Gouvernement du Québec) will speak about *court interpreting*, 2:45 - 4 p.m. in H-1070, Hall Bldg., SGW campus.

CUSA: Movie - *No Nukes* at 2:30 p.m. in H-110, Hall Bldg., SGW campus. FREE.

HISTORY AND SOCIOLOGY

DEPARTMENTS: Prof. Norman Cohn, SSHRC Visiting Research Fellow at Concordia Univ. on *The Creed of Adolf Hitler* at 8:30 p.m. in H-1070, Hall Bldg., SGW campus.

SCIENCE COLLEGE: Dr. Kurt Nassau, Bell Laboratories, on *Colour - Its Varied Causes* at 8:30 p.m. in H-110, Hall Bldg., SGW campus.

LOYOLA CAMPUS CENTRE: Theta Sigma Party in Wolf & Kettle beginning at 8 p.m. in the Campus Centre, Loyola campus.

POETRY: Brian Bartlett will read from his works at 8:30 p.m. in room N-408, Norris Bldg., SGW campus.

CONCORDIA CHRISTIAN FELLOWSHIP (SGW CAMPUS): Weekly meeting - Theme: Bible Study and Christian Growth: Report from the *Bible and Life* Conference, 4 - 6 p.m., in H-662. For more information call Phil Mizener at 672-2961. SGW campus.

WEISSMAN GALLERY, GALLERY I & GALLERY II: *The Heritage of Jack Bush, A Tribute*, until Nov. 27. On the mezzanine of the Hall Bldg. SGW campus.

SOCIAL ASPECTS OF ENGINEERING: Jeff Campbell, Bell Canada, will talk on *Public Attitudes Towards the New Microelectronic Technologies*, 11:45 a.m. - 1 p.m., in H-635/2, Hall Bldg., SGW campus.

LESBIAN AND GAY FRIENDS OF CONCORDIA: Group discussion with Nick auf der Maur, 4-6 p.m., in H-333-6, Hall Bldg. SGW campus. For more information call 879-8406.

Friday 12

CONCORDIA GRADUATE STUDIO ASSOCIATION: Video tapes of talks given in English in Brockwood, England 1981, by J. Krishnamurti. *TODAY, Meditation and the Religious Mind* at 8 p.m. in H-420, Hall Bldg. SGW campus. FREE. For further information call (1-6 p.m.) 879-7219, (evenings) 932-6362.

SENATE MEETING CANCELLED.

CHILDREN'S SHOW: *Magic Theatre*, a play for Concordia community's young children from ages 4 to 9 years, presented by students of the Department of Theatre at 2:30 p.m. in the Chameleon Theatre, Loyola campus. Seating capacity limited, make reservations by calling 482-0320 loc. 582 on Tuesday, Thursday or Friday, 9 a.m. - 5 p.m. FREE.

LOYOLA CAMPUS CENTRE: Exercise Science Party beginning at 8 p.m. in the Main Lounge of the Campus Centre, Loyola campus.

MATH CLUB: Two films - *The Ascent of Man* and *Four Line Conics* at 1:30 p.m. in HB-225, Loyola campus. (*The Ascent of Man* traces the development of mathematics from antiquity to the Renaissance; *Four Line Conics* is a concept in advance mathematics). FREE.

RELIGION DEPARTMENT: International Meditation Institute - *Meditation: its philosophy and practice* at 8 p.m. in H-920, Hall Bldg. SGW campus. FREE.

Saturday 13

CONSERVATORY OF CINEMATOGRAPHIC ART: *Sciopen* (Chopin) (Luciano Odorosio, 1982) (English subt.) it Michele Placido,

• Adalberto Maria Merli and Lino Trois at 7 p.m.; *Il Marchese Del Grillo* (The Marquis of Grillo) (English subt.) with Alberto Sordi, Caroline Berg, Elena Valenzano, Paolo Stoppa and Flavio Bucci at 9 p.m. in H-110; \$1.50.

MUSIC: The Concordia Orchestra will be performing at 8:30 p.m. in the Loyola Chapel. Liselyn Adams, flutist, will be soloist in the Flute Concerto by Quantz. Works by Haydn,

Handel. For more information call 482-0320 local 611. FREE.

Sunday 14

CONSERVATORY OF CINEMATOGRAPHIC ART: Children's series - *Born Free* (James Hill, 1966) with Virginia McKenna, Bill Travers and Geoffrey Keen at 3 p.m. in H-110; \$1. SGW campus.

CONSERVATORY OF CINEMATOGRAPHIC ART:

Il Pianeta Azzurro (Franco Piavoli, 1982) at 5 p.m.; *Sogni D'Oro* (Sweet Dreams) (Nanni Moretti, 1981) (English subt.) with Nanni Moretti, Piera Degli Esposti and Laura Morante at 7 p.m.; *Io So Che Tu Sai Che Io So* (I Know That You Know That I Know) (Alberto Sordi, 1982) (English subt.) with Alberto Sordi, Monica Vitti and Isabella De Bernardi at 9 p.m. in H-110; \$1.50 each. SGW campus.

CHILDREN'S SHOW: *Magic Theatre*, a play for Concordia community's young children from ages 4 to 9 years, presented by students of the Department of Theatre at 2:30 p.m. in the Chameleon Theatre, Loyola campus. Seating capacity limited, make reservations by calling 482-0320 loc. 582 on Tuesday, Thursday or Friday, 9 a.m. - 5 p.m. FREE.

LOYOLA CAMPUS MINISTRY: Sunday Eucharist - *Week of Pray for Christian Unity*. Presider at the Community Celebration, Fr. MacBeath Brown CSB, Dept. of Theological Studies, Concordia, and staff member of the Ecumenical Center, Montreal. Theme: *Jesus Christ: Life of the World* at 11 a.m. and 8 p.m. in the Loyola Chapel, Loyola campus.

Monday 15

CONSERVATORY OF CINEMATOGRAPHIC ART: *Boudu Sauvé des Eaux* (Jean Renoir, 1932) (English titles) with Michel Simon, Charles Granval, Marcelle Hainia, Jean Dasté and Max Dalban at 8:30 p.m. in H-110; \$1.50. SGW campus.

ROADBLOCKS TO EDUCATION:

11:30 - 12:30, H-651, "University Education, The Quebec Government's Perspective". Speaker: TBA (possibly Camille Laurin). 12:30 - 1:30, H-651, "Federal Funding Of University Education" Speaker: Honorable Serge Joyal, Secretary of State. 1:30 - 2:30, H-651, "Education Policies, What are the Alternatives?" Speaker: Richard French, Quebec Liberal Party. 2:30 - 3:30, H-651, "Students, Why Are We Here?" Individual perspectives workshop.

Tuesday 16

CONSERVATORY OF CINEMATOGRAPHIC ART: *The Kid* (Charles Chaplin, 1921) (silent) with Charles Chaplin, Edna Purviance, Jackie Coogan and Carl Miller and *Seven Chances* (Les Fiancés en Folie) (Buster Keaton, 1925) (silent) with Buster Keaton, Ruth Dwyer and T. Roy Dwyer at 8:30 p.m. in H-110; \$1.50. SGW campus.

THEATRE DEPARTMENT: Great Plays on Film Series - *Raisin in the Sun* by Lorraine Hansbury at 7 p.m. in the Vanier Library Auditorium (VL-101), Loyola campus. FREE.

ART HISTORY ASSOCIATION & AUDIO-VISUAL DEPARTMENT: Film - *Fallacies of Hope* (Civilization Series), 4:15 - 5:45 p.m. in VA-323, 1395 Dorchester W. SGW campus. FREE.

LOYOLA CAMPUS CENTRE: Movie Night in the Main Lounge of the Campus Centre. *Julia* at 7 p.m. and *Tess* at 9 p.m. FREE. Loyola campus.

ROADBLOCKS TO EDUCATION: 11:30 - 1:30, H-651, "Financing The Crisis in Education". Speakers: Pierre Lavigne, MEQ; Maurice Cohen, Conseil des Universités. 1:30 - 2:30, H-651, "Finances, The Social Costs", Workshop. 2:30 - 3:30, H-651, "University Space, The Final Frontier". Workshop.

Wednesday 17

CONSERVATORY OF CINEMATOGRAPHIC ART: *The Earth* (La Terre) (Alexander Dovzhenko, 1930) (silent) with Semyon Sashchenko, Yelena Maximova and Stepan Shkurat at 8:30 p.m. in H-110; \$1.50. SGW campus.

LOYOLA FILM SERIES: *Way Out West* (James W. Horne, 1937) (English) with Stan Laurel and

Oliver Hardy at 7 p.m.; *It Happened One Night* (Frank Capra, 1934) (English) with Clark Gable, Claudette Colbert and Walter Connolly at 8:15 p.m. in the F.C. Smith Auditorium, Loyola campus. FREE.

GRADUATE STUDENTS' ASSOCIATION: Prof. Roland Robertson, Pittsburgh University, on *The Emergence of the Category of Humanity: Toward an Interpretation of the Human Condition* at 6:30 p.m. in H-769. SGW campus. For more information call 879-7219.

RELIGION DEPARTMENT: *To Die Today*, a film with Elizabeth Kubler-Ross at 12:15 p.m. in FA-01, 2060 Mackay St, Religion lounge. SGW campus.

NOON MEDITATION - Instruction and practice, 12:15 - 12:50 p.m., in H-617. For more information call 279-3928 or 282-0672. SGW campus.

CONCORDIA JAZZ: Concordia Jazz Ensemble I and Jazz Choir Andrew Homzy, Director, at 8:30 p.m. in the Loyola Campus Centre, Loyola campus. FREE.

ROADBLOCKS TO EDUCATION: 11:30 - 12:30, H-651, "Loans and Bursaries of Why You Should Be Married?" Speaker: André Jolin, MEQ. 12:30 - 1:30, H-651, "Loans and Bursaries, The Honeymoon is Over", Workshop. 6:30 - 8:00, H-651, "Part-time Education, The Future of Concordia", Workshop.

Thursday 18

CONSERVATORY OF CINEMATOGRAPHIC ART:

Canadian Student Film Festival - Selection of the best films made by students during the year 1981-82 at 8 p.m. in H-110.

BOARD OF GOVERNORS: Open meeting at 1:15 p.m. in H-769, Hall Bldg., SGW campus.

POLITICAL SCIENCE DEPARTMENT & CONCORDIA PHILOSOPHY STUDENTS' ASSOCIATION: Prof. Joseph O'Malley, Marquette University, will talk on *Marx and Thomas Aquinas on Justice* at 8 p.m. in room 204, Bryan Bldg., Loyola campus. FREE.

CUSA - Movie - Ticket to Heaven at 2:30 p.m. in H-110, Hall Bldg. SGW campus. FREE.

LESBIAN AND GAY FRIENDS OF CONCORDIA:

Group discussion on trans-sexuality with guest speaker, 4 - 6 p.m., in H-333-6, Hall Bldg., SGW campus. For more information call 879-8406.

ROADBLOCKS TO EDUCATION: 11:30 - 12:30, H-651, "Sexual Stratification in The University", Workshop. 1:00 - 2:00, H-651, "Faculty - Students Relations in The 80's", Workshop. 3:00 - 4:00, H-435, "Academic Advising, Fact or Fiction", Workshop.

Friday 19

ENGINEERING AND COMPUTER SCIENCE FACULTY COUNCIL:

Meeting at 2:30 p.m. in H-769, Hall Bldg., SGW campus.

PHILOSOPHY DEPARTMENT: Seminar - Prof. Joseph O'Malley, Marquette University, will comment on some texts of Marx and Thomas Aquinas at 10 a.m. in H-769, Hall Bldg. (For professors and advanced students only).

SGW campus.

APPLIED SOCIAL SCIENCE STUDENTS' ASSOCIATION: Coffee House at 8 p.m. in F-107, ANNEX F, 2085 Bishop Street. All students welcome. SGW campus.

CONCORDIA GRADUATE STUDENTS' ASSOCIATION:

Video tapes of talks given in English in Brockwood, England 1981, by J. Krishnamurti. Today at 8 p.m. in H-420, Hall Bldg. SGW campus. FREE. For further information call 879-7219 (1-6 p.m.) or 932-6362 (eve.).

ROADBLOCKS TO EDUCATION: 12:00 - 3:00, H-651, "Wrap Up", Review of Speakers (CUTV), Review of Workshops, Closing Plenary.

NOTICES

FCAC (Quebec government) application forms for graduate fellowships are now available in the Graduate Studies Office at 2145 Mackay Street, 3rd floor. They must be submitted to your department by December 1st. These awards are open to Canadian citizens and landed immigrants who have resided in Quebec for at least 12 months. The value of the awards vary, with \$7,500 as the minimum amount. For more information contact the Graduate Awards Officer at the above address, or phone 879-7317.

TRIP TO LACOLLE: Nov. 19 - 20 - Departure time: 2:30 p.m. For more information, leave your name, phone number or list in the Chemistry Club mailbox at DS-308, 7141 Sherbrooke St. W., Loyola campus or at H-1138/1/3, Hall Bldg. SGW campus.

OFFICE OF THE OMBUDSMAN: The Ombudsmen are available to all members of the University for confidential information, assistance and advice. Call 482-0320, ext. 257 or drop into AD-311 on the Loyola campus, or phone 879-4247 (2150 Bishop) on the SGW campus.

LOYOLA CAMPUS MINISTRY: Galilee Experience in Vocational Discernment, Friday, Nov. 19 - 21 - A weekend for men and women who are considering a call to religious life or the priesthood. At Villa Marguerite. Inquire 484-4095.

OLD TESTAMENT PROPHETS: A lecture series of the Prophets who have left us with a heritage of moral renewal and confidence in the Divine Presence. Fr. George Novotny, S.J. will offer 9 lectures on Tuesday afternoon from 1 - 2 p.m. The same lecture will be repeated on Thursday evenings. FREE, all welcome.

LOYOLA CHAPEL: The Chapel is open for prayer and reflection every day, 8 a.m. - 11 p.m. Mass is celebrated at 12:05 noon, Monday to Friday, and on Sundays at 11 a.m. and 8 p.m.

BELMORE HOUSE: Belmore House is for students. It has quiet space for reading, and kitchen facilities you can use for lunch. Campus Ministry has offices and meeting rooms there for volunteer programs, projects and current issues of concern to students.

CHAPLAINS: Anne Shore, Bob Nagy and Bob Gaudet, S.J. are the Chaplains. Their offices are in Belmore House (3500 Belmore) just behind the Campus Centre and can be reached at 484-4095. Lynne Keane, the secretary is there to help you.

CREATIVE AGGRESSION FOR WOMEN: Saturday workshops, 9 a.m. - 4 p.m. Learn to express your natural aggression constructively in order to attain your fullest potential in everyday living. For registration or further information call 481-2826.

CONCORDIA COLLEGE SKI WEEK, JAN. 2-7: Smugglers' Notch, \$179 U.S. or Sugarloaf, \$195 U.S. Condominiums include full kitchen and fireplace. For information call 688-2477 or visit the CUSA booth (mezzanine) Weds, 12 noon - 2 p.m.

THE CODE ADMINISTRATOR receives formal complaints of non-academic behaviour on university premises, brought by one member of the university against another, and ensures that the complaint procedures set out in the Code of Conduct (Non-Academic) are properly carried out. Loyola campus: HB-420, 482-0320, ext. 512; SGW campus: 2150 Bishop, 879-7386.

STUDENTS NEEDED TO SIT ON HEARING BOARDS: What is a hearing board? It is part of a system set up by virtue of the Code of Conduct (Non-Academic) to hear formal complaints made by one member of the university against another. This code is published on p.96 of the 1982-83 Undergraduate Calendar. We need 40 students, seven of whom must be resident